



## Granard Middle School

815 W. Rutledge Avenue  
Gaffney, SC 29341

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	591 Students	
<b>Principal</b>	Dr. J. Mark Bunch	864-489-6833
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3542
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good</b>
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

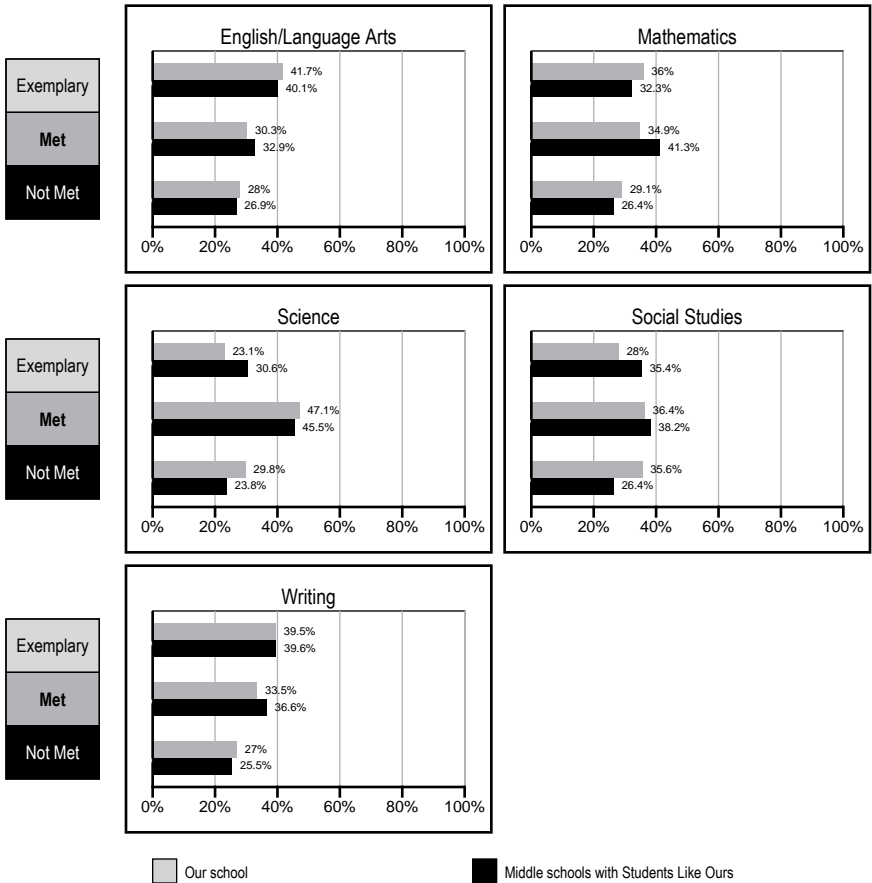
97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
9	22	17	0	1

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8%	97.5%
English 1	N/A	87.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.8%	94.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=591)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	50.0%	Up from 0.0%	34.2%	22.9%
Retention rate	0.3%	Down from 0.5%	0.5%	0.8%
Attendance rate	96.2%	Down from 96.3%	96.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	74.3%	Up from 71.4%	61.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.1%	Up from 86.8%	87.3%	86.7%
Teacher attendance rate	95.5%	Down from 95.6%	95.2%	95.2%
Average teacher salary*	\$48,797	Up 2.1%	\$46,977	\$46,422
Professional development days/teacher	8.9 days	Up from 6.2 days	11.2 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	No Change	23.6 to 1	22.0 to 1
Prime instructional time	90.1%	Down from 91.0%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Up from 87.2%	98.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,162	Down 8.1%	\$7,078	\$7,245
Percent of expenditures for instruction**	66.9%	Down from 67.1%	63.5%	63.1%
Percent of expenditures for teacher salaries**	66.6%	Up from 66.3%	61.5%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

This has been a very successful year at Granard Middle School. Our teachers and staff worked diligently to provide a nurturing and academically challenging environment. We had 17 Junior Scholars this year. Our Battle of the Brains Team was in the semi-finals; a first for Cherokee County! Our school received a technology grant which was used to purchase IPAD computers for our students. Our students participated in Regional Band, as well as having successful seasons in football, volleyball, and basketball. Our School Report Card scores improved and Granard Middle School received the Palmetto Silver Award from the South Carolina Department of Education! Students and staff participated in Writing Across the Curriculum. This was a tremendous success. We continued to stress technology implementation in the classrooms and held school-based training sessions. Additionally, our staff participated in a variety of meaningful professional development opportunities in order to improve classroom performance. Granard became the first middle school in Cherokee County to implement the Positive Behavioral Intervention and Supports (PBIS). We continue to be committed to providing a quality educational experience for every student.

Dr. Mark Bunch, Principal  
Delisa Coggins, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	165	86
Percent satisfied with learning environment	96.4%	80.5%	82.1%
Percent satisfied with social and physical environment	88.9%	78.7%	82.1%
Percent satisfied with school-home relations	100.0%	84.8%	84.5%

\* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Granard Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	649.5	652.6	624.0	623.8	99.7	99.7
Male	647.7	655.2	625.8	628.2	99.4	99.4
Female	651.7	649.5	621.9	618.7	100.0	100.0
White	656.5	658.5	629.9	629.6	100.0	100.0
African American	629.1	633.3	603.0	606.4	98.6	98.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	574.6	596.0	573.9	576.3	95.0	95.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.0	636.4	609.1	612.5	99.4	99.4
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	100	33.9	25.4	40.7	66.1
	7	196	100	34.7	30.5	34.7	65.3
	8	167	100	30.8	30.8	38.4	69.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	204	100	28.8	30.3	40.9	71.2
	7	194	100	27.7	31	41.3	72.3
	8	199	99	26.2	30.5	43.3	73.8
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	100	27.7	39	33.3	72.3
	7	196	100	31.1	32.6	36.3	68.9
	8	167	100	25.2	39.6	35.2	74.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	204	100	25.8	38.4	35.9	74.2
	7	194	100	27.7	27.7	44.6	72.3
	8	199	99	33.2	39.6	27.3	66.8
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	100	41.6	52.8	5.6	58.4
	7	196	100	26.3	48.4	25.3	73.7
	8	85	98.8	44.3	31.6	24.1	55.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	100	46.6	48.5	4.9	53.4
	7	194	100	25	44	31	75
	8	100	98	20.4	50.5	29	79.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	94	100	36.4	55.7	8	63.6
	7	196	100	38.4	32.1	29.5	61.6
	8	82	98.8	33.3	37.2	29.5	66.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	100	34.7	53.7	11.6	65.3
	7	194	100	29.9	29.9	40.2	70.1
	8	99	96	46.2	33.3	20.4	53.8

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	164	98.2	42.6	40	17.4	57.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	199	97	26.2	33.9	39.9	73.8

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